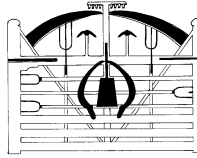


At Prettygate we are committed to safeguarding and promoting the welfare of all children and expect all staff and volunteers to share this commitment.



PRETTYGATE INFANT SCHOOL **OUR STATEMENT ON BRITISH VALUES**

The DfE have recently reinforced the need to 'create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated recently by the Prime Minister.

At Prettygate Infant School these values are reinforced regularly in a number of ways.

Democracy

The views of the children are regularly sought; through choices made in consultation with our elected School Council, through discussion in PSHCE, RE, P4C and other curriculum subjects, through assemblies and sometimes Pupil Voice Surveys. Regular meetings are held with parents and an annual Parent Survey is carried out and acted upon.

The Rule of Law

The importance of rules, whether they be those that govern the school, the class or the country, are constantly reinforced both in the classroom and during assemblies. Pupils are taught the value and reasons behind rules; that they help and protect us, the responsibilities that this involves and the consequences when rules are broken. At the beginning of the school year each class decides (with the help of their teacher!) what the rules in their particular class should be. Expectations of both staff and children is high.

Individual Liberty

Within school, pupils are actively encouraged to make choices within a safe and supportive environment and through effective teaching. They are encouraged to exercise their rights and personal freedoms and learn how to do this safely, for example through our E-safety and PSHCE lessons. Whether it be through choice of challenge, of how to record, of participation in lunch time or after-school clubs, which zone to play in at playtime, pupils are given the chance to make choices.

Mutual Respect

Much of our school ethos and certainly our Behaviour Policy is based on respect. Positive, caring and polite behaviour is expected of both adults and children at all times so that they learn to respect themselves, other people and their surroundings.

Tolerance of those of different faiths and beliefs

This is achieved through enhancing our pupils understanding of their place in a culturally diverse society and giving them opportunities to experience and discuss such diversity. Assemblies and discussions are supported in this by learning in RE and PSHCE.

This document has been assessed for equality impact and is applicable to every member of staff or child within the school irrespective of their race, ethnic origin, nationality, gender, culture, religion or belief, sexual orientation, age or disability.

